

Construct the MDM file for a HMLM model using SPSS input

The procedures for constructing the MDM file are similar to the one for HLM2 with one major difference: the user has to create and input indicator variables for the outcome(s) while constructing the MDM file. The range of options for data input are the same as for HLM2.

Below we illustrate the procedure of constructing the MDM file using data sets from the first cohort of the National Youth Survey (Elliot, Huizinga & Menard, 1989; Raudenbush, 1999) with the time-series observations on 1,721 students nested within 60 public primary schools. Here we take the SPSS file as input.

Level-1 file

The level-1 file, **nys1.sav**, has 1,079 observations collected from interviewing annually eleven-year-old youths beginning at 1976 for five consecutive years. Therefore, $T = 5$. The variables and the T indicator variables are:

| | |
|--------|--|
| ATTIT | a 9-item scale assessing attitudes favorable to deviant behavior. Subjects were asked how wrong (very wrong, wrong, a little bit wrong, not wrong at all) they believe it is for someone their age to, for example, damage and destroy property, use marijuana, use alcohol, sell hard drugs, or steal. The measure was positively skewed, so a logarithmic transformation was performed to reduce the skewness. |
| EXPO | Exposure to deviant peers. Subjects were asked how many of their friends engaged in the nine deviant behaviors surveyed in the ATTIT scale. |
| AGE | age of the participant |
| AGE11 | age of participant at a specific time minus 11 |
| AGE13 | age of participant at a specific time minus 13 |
| AGE11s | AGE11* AGE11 |

AGE13s AGE13* AGE13

IND1 indicator for measure at time 1

IND2 indicator for measure at time 2

IND3 indicator for measure at time 3

IND4 indicator for measure at time 4

IND5 indicator for measure at time 5

The five indicators were created to facilitate use of HMLM. Data for the first two children are shown below. Child 15 had data at all five years. Child 33, however, did not have data for the fourth year.

Indicators for the repeated measures

| | id | attit | age | age11 | age13 | age11s | age13s | ind1 | ind2 | ind3 | ind4 | ind5 |
|----|----|-------|-------|-------|-------|--------|--------|------|------|------|------|------|
| 16 | 15 | .44 | 11.00 | .00 | -2.00 | .00 | 4.00 | 1.0 | .00 | .00 | .00 | .00 |
| 17 | 15 | .44 | 12.00 | 1.00 | -1.00 | 1.00 | 1.00 | .00 | 1.0 | .00 | .00 | .00 |
| 18 | 15 | .89 | 13.00 | 2.00 | .00 | 4.00 | .00 | .00 | .00 | 1.0 | .00 | .00 |
| 19 | 15 | .75 | 14.00 | 3.00 | -1.00 | 9.00 | 1.00 | .00 | .00 | .00 | 1.0 | .00 |
| 20 | 15 | .80 | 15.00 | 4.00 | 2.00 | 16.00 | 4.00 | .00 | .00 | .00 | .00 | 1.0 |
| 21 | 33 | .20 | 11.00 | .00 | -2.00 | .00 | 4.00 | 1.0 | .00 | .00 | .00 | .00 |
| 22 | 33 | .64 | 12.00 | 1.00 | -1.00 | 1.00 | 1.00 | .00 | 1.0 | .00 | .00 | .00 |
| 23 | 33 | .69 | 13.00 | 2.00 | .00 | 4.00 | .00 | .00 | .00 | 1.0 | .00 | .00 |
| 24 | 33 | .11 | 15.00 | 4.00 | 2.00 | 16.00 | 4.00 | .00 | .00 | .00 | .00 | 1.0 |

Level-2 file

The level-2 data file, **nysb.sav**, consists of three variables on 241 youths. The file has the same structure as that for HLM2. The variables are:

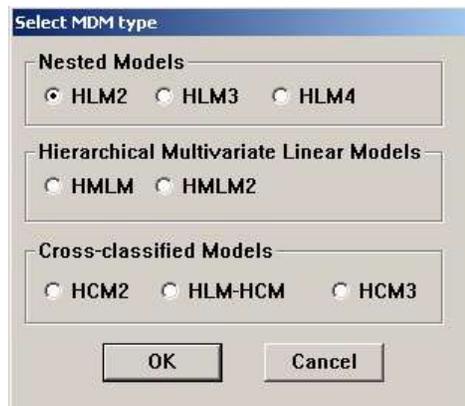
FEMALE: an indicator for gender (1 = female, 0 = male)
 MINORITY: an indicator for ethnicity (1 = minority, 0 = other)
 INCOME: income

The construction of the MDM involves three major steps:

Select type of input data.
 Supply the program with the appropriate data-defining information.

Check whether the data have been properly read into the program.

Select **HMLM** as the MDM type at the **Select MDM type** dialog box.



While the structure of HMLM input files is almost the same as in HLM2, there is one important difference: the indicator variables. In order to create these, one first needs to know the maximum number of level-1 records per level-2 group; this determines the number of indicators. We shall call them the number of "occasions." (This is the number of time points in a repeated measures study or the number of outcome variables in a cross-sectional multivariate study. Also note that each group does not need to have this number of occasions.) Then create the indicator variables so that a given variable takes on the value of 1.0 if the given case is at this time point, 0.0 otherwise. Looking at the first figure shown, we see that IND1 is 1 if AGE11 is 0, IND2 is 1 if AGE11 is 1, IND3 is 1 if AGE11 is 2, and so on.

The figure below shows the **Choose variables – HMLM** dialog box where the indicator variables are checked before the MDM file is created. This dialog box can be opened from the **Level-1 specification** section in the **Make MDM – HMLM** dialog box.

Choose variables - HMLM

| | | | | | | | |
|--------|--|--|---|--|-----------------------------|---------------------------------|------------------------------------|
| ID | <input checked="" type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| ATTIT | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| AGE | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| AGE11 | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| AGE13 | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| AGE11S | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| AGE13S | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| IND1 | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input checked="" type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| IND2 | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input checked="" type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| IND3 | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input checked="" type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| IND4 | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input checked="" type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |
| IND5 | <input type="checkbox"/> ID | <input checked="" type="checkbox"/> in SSM | <input checked="" type="checkbox"/> indicator | | <input type="checkbox"/> ID | <input type="checkbox"/> in SSM | <input type="checkbox"/> indicator |

Page 1 of 1

OK Cancel

Click here to tell HMLM that IND1 is an indicator

Note the five indicators for the measures